

VBSM Amaravatis Sant Muktabai Arts & Commerce College Muktainager

Course Out Comes

Department of BCA


Programmes Offered:

Sr.No	Program e	Programme objective	Programme Out Comes	Programme Special Out Comes
1	BCA	<p>1)Critical Thinking</p> <p>1) The BCA Course aims at inculcating essential skills as demanded by the global software industry through interactive learning process</p> <p>2)This also includes team-building skills, audio- visual</p> <p>3)presentations and personality development</p> <p>Programmes Learn to organize information efficiently in the forms of outlines, charts, etc. using appropriate software.</p>	<p>1)Improve their computer literacy, their basic understanding of operative systems and a working knowledge of software commonly used in academic and professional environments.</p> <p>2)Develop criteria to organize and present different type of works in academic and professional environments.</p> <p>3)Serve as the Programmers or the Software Engineers with the sound knowledge of practical and theoretical concepts for developing software.</p> <p>4)Serve as the Computer Engineers with enhanced knowledge of computers</p>	<p>Design and implement a web page.</p> <p>1.This Under Graduate pass course gives a crisp, clear as well as comprehensive idea about the subject in 1st year which includes General Concepts about Computer Hardware, Application software etc.,Computer Architecture and Organization, Digital Logic Design, Operating System</p> <p>BCA graduates have good scope in jobs as a Network Administrator, System Manager, Computer Programmer, Software Developer, Software Tester, etc depending on the skills you acquire during your BCA.</p> <p>Various companies, organizations, and MNCs offer the above-mentioned jobs to BCA candidates. Some of the top MNCs that hire BCA graduates are Wipro, Infosys, HCL Technologies, TCS, Capgemini, Tech Mahindra, etc.</p> <p>The average salary of BCA graduates in India as per Payscale.com is INR 3.4</p>

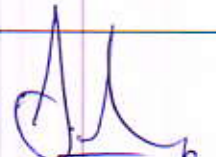
				lac per annum.
		<p>2) Effective Communication:</p> <p>1) The Programme enhances analytical, managerial and communication skill besides inculcating the</p> <p>2)The objective of the course is to develop skilled manpower in the various areas of software industry and Information Technology.</p> <p>3)Improved communication and business management skills, especially in 1. Understand the communication concepts.</p> <p>4. Practically apply various components of business communication</p> <p>5. Identify and analyze essentials of communication</p> <p>6. Understand the concept of effective communication in a corporate worldproviding technical support.</p>	<p>1)Do Academic and Professional Presentations - Designing and delivering an effective presentations and developing the various IT skills to the electronic databases.</p> <p>2. Mastering the art of a professional business presentation</p> <p>3. Distinguishing different communication process and its practical application</p> <p>4. More effective written communication</p>	<p>This course contains Communication and Computer Networks which gives the idea about the Analog and Digital Communication, Transmission Media ,Audio and Video Communication System, Architecture OSI,TCP/IP,LAN-Ethernet and Token Ring Topology, the Internet, E-mail Architecture and services etc.</p>
		<p>3) Social Interaction:</p> <p>1)Developed flair by participating in various social and cultural activities voluntarily, in order to spread knowledge, creating awareness about the social evils, blind faith, etc.</p>	<p>1)Realized that pursuit of knowledge is a lifelong activity and in combination with untiring efforts and positive attitude and other necessary qualities leads towards a successful life.</p>	<p>Apart from theory there is equal emphasis or weightage given on practical which includes DATABASE MANAGEMENT SYSTEM and C programming language primarily through practical sessions, along with theoretical classes, which have a direct</p>

				application in the software industry.
		<p>4) Effective Citizenship: Good citizenship is when one properly fulfills his or her role as a citizen. There are many opinions as to what constitutes a good citizen. Theodore Roosevelt said, The first requisite of a good citizen in this Republic of ours is that he shall be able and willing to pull his weight.</p>	<p>1) Explain how computing systems improve productivity, reliability & transparency of business, governance, education & research organizations</p> <p>2. Students would be able to apply the knowledge in compiler design, text and image processing.</p> <p>3. The student will be able to define a system and recognize the behaviour of a system.</p> <p>4. They will be able to minimize a system and compare different systems</p>	<p>After the completion of the course ,the students concerned can excel in the software industry.</p> <p>1. Students would be able to determine computability of problems</p> <p>2. Students would be able to design algorithms using machine models</p>
		<p>5) Ethics:</p> <p>a) BCA Course strives to create outstanding computer professionals with ethical and human values</p>	<p>After this course, the student will be able to</p> <p>1. Develop the software projects or prototypes by understanding the requirements.</p> <p>2. Meet the project deadlines along with the number of resources and type of tasks to be carried out.</p>	<p>1. Analyze a given problem and implement an algorithm to solve the problem</p> <p>2. Improve upon a solution to a problem</p> <p>3. Implement the Visual Basic language constructs in the right way</p> <p>4. Design, develop and test Applications written in Visual Basic.</p>
		<p>6) Environment and Sustainability:</p> <p>a) Develop criteria to organize and present different type of works in academic and professional environments.</p> <p>-Academic and Professional</p>	<p>Articulate the relevance of latest computing technologies in shaping the life.</p> <p>1. Define fundamental accounting concepts, Conventions & terminologies.</p> <p>2. Describe the importance, functions</p>	<p>Distinguish & identify the structure and function of modern computer systems in terms of hardware & software as well as the integration of computers into business systems.</p> <p>3. Prepare books of entry, subsidiary books, bank reconciliation statement</p>

	Presentations - Designing and delivering an effective presentation and developing the various IT skills to electronic databases.	& objectives of books of entry, subsidiary books, bank reconciliation statement and Final accounts.	and Final accounts using double entry book keeping. 4. To rectify the errors located in books of entry & subsidiary books.
	7)Self -Directed and Life-long Learning 1)virtues of self-study. The Curriculum has been designed to cater to the ever changing demands of 2)information technology along with necessary inputs from the Industry. 3)Develop skills to present ideas effectively and efficiently. 4)Use the Systems Analysis Design paradigm to critically analyze a problem.	1)Learn how to organize information efficiently in the forms of outlines, charts, etc. by using appropriate software.	1. Recognize & appreciate the role of computing in a wide variety of activities & applications in modern society, including commerce, communication, education, travel & social interactions.


(IQAe coordinator)




Prof. S.A. Sainchane
(H.O.D.)

Name of the Teacher : Prof Sk Ajruadin Sk Babu
 Department : BCA
 Document : Course out Come

Sr No.	Name of the Subject	Course out Come
01	BCA 101 - Foundation Course for Managers	1) To study the fundamental Accounting concepts, terms, jargons and learn the process of recording of financial transactions in the books of Accounts 2) To develop the foundation for higher studies in the field of accounting. 3) To give the practical knowledge of accounting to the students. 4) To make the students competent in preparation of Accounts for the Business Entities 5) To understand the meaning accounting and accountancy. 6) To understand the terms used in accounting system. 7) To know how the accounting entries are posted in books. 8) To know the accounting system for non profit organisation.
02	BCA 401: Introduction to Information System Audit.	1) Students will Learn to describe how information technology affects internal 2) Students will Learn to Determine the appropriate audit report for a given audit situation. 3) Students will Learn the process of designing and performing tests of controls 4) Students will Learn the five conditions required to issue the standard unqualified audit report.. 5) Students will Learn to explain methods used to obtain an understanding of internal control. 6) Student will understand auditors' legal liabilities, and be able to apply case law in making a judgment whether auditors might be liable to certain parties; 7) Student will understand to describe the various levels of persuasiveness of different types of audit evidence and explain the broad principles of audit sampling techniques; 8) Student will understand to discuss the need for an independent or external audit and describe briefly the development of the role of the assurance provider in modern

		<p>business society;</p> <p>9) Student will able describe the quality control procedures necessary to ensure that a competent assurance engagement is performed, and apply professional ethics including Code of Conduct to specific scenarios</p> <p>10) Student will Explain the internal audit process including the professional standards applicable to the internal audit profession.</p>
03	BCA42 Stock And Commodity Market	<p>The government has now allowed national commodity exchange similar to the BSE&NSE, to come up and let them deal in commodity derivatives in an electronic trading environment. These exchanges are expected to offer a nation-wide anonymous order driven; screen based trading system for trading. The Forward Markets Commission (FMC) will regulate these exchanges. The current commodities traded on the market are:</p> <ol style="list-style-type: none"> 1) Agricultural raw materials, such as wheat, corn, cotton, oil, oilseeds, etc. 2) Soft products such as coffee, cocoa, sugar, etc. 3) Livestock such as live cattle, pork belly, etc. 4) Oil, natural gas, gasoline and other energy sources 5) Precious metals such as gold, silver, platinum, etc. 6) Other metals such as nickel, aluminum, copper, etc 7) The factors affecting all the commodity prices in general are demand and supply. 8) The factors affecting all the commodity prices in general are demand and supply. 9) Indian rupee vs. other currencies, export/import parity and current scenario news
04	BCA51 Entrepreneurship Development	<ol style="list-style-type: none"> 1) Entrepreneurship and Innovation minors will be able to sell themselves and their ideas. Students master oral and visual presentation skills and establish a foundation of confidence in the skills necessary to cause others to act. 2) Entrepreneurship and Innovation minors will be able to find problems worth solving. Students advance their skills in customer development, customer validation, competitive analysis, and iteration while utilizing design thinking and process tools to evaluate in real-world problems and projects. 3) Entrepreneurship and Innovation minors will be able to mobilize people and resources. Students identify and secure customers, stakeholders, and team members through networks,

		<p>primary customer research, and competitive and industry analyses in order to prioritize and pursue an initial target market in real-world projects.</p> <p>4)Entrepreneurship and Innovation minors will be able to create value. Students are able to create presentations and business plans that articulate and apply financial, operational, organizational, market, and sales knowledge to identify paths to value creation through 1) company formation (for-profit); 2) social innovation (nonprofit); or 3) intellectual property licensing.</p> <p>5)Entrepreneurship and Innovation minors will develop and cultivate endurance. Students increase their awareness and deliberately practice the skills and disciplines necessary to increase confidence and agency; foster self-efficacy and self-advocacy; improve communication and problem-solving skills, manage strong impulses and feelings; and identify personal purpose.</p>
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Abhinav
 (IQAe Coordinator)



Seema
 (A.B. Shalbh)

Name of the Teacher :

Prof. Borole.A.H

Department :

Department of BCA

Document :

Course out Come

Sr No.	Name of the Subject	Course out Come
1	Web Design-I	<ol style="list-style-type: none">1. To make students well familiar Internet and Web designing2. To understand Internet & Web Designing Concepts, Basic coding of HTML3. To know how to create a simple web site,frames on web page & adding audio and videos on web pages.4. Preparing simple web page.5. Inserting data in the various format on web page.6. Creating forms using HTML.7. Formating websites and web pages.
2	Web Designing -II	<ol style="list-style-type: none">1. To make students well familiar with JavaScript and CSS2. To understand the concept of CSS.3. To understand the Scripting language JAVAScript.4. To design effective and impressive webpage5. To create coding for various boxes on WebPages6. Capable to make JavaScript forms.
3	LINUX Operating System.	<ol style="list-style-type: none">1. To make students understand the features of Linux operating system2. To make students learn the components of Linux3. To learn basic Linux commands and printing Linux documents.4. Demonstrate a basic understanding of Linux.5. Use basic programming on editor to understand scripting on shell.6. Utilize basic commands to performing security for documents or files.

4	C#.NET	<ol style="list-style-type: none"> 1. To impart the knowledge of object oriented programming using C# among student.. 2. To understand concept of .Net.. 3. To understand C# as a programming language. Define various elements C#. 4. Explain the techniques like exception handling,creating crystal report using C# 5. Creating Windows Applications in C#.NET
5	LINUX Operating System.	<ol style="list-style-type: none"> 1. To make students understand the features of Linux operating system 2. To make students learn the components of Linux 3. To learn basic Linux commands and printing Linux documents. 4. Demonstrate a basic understanding of Linux. 5. Use basic programming on editor to understand scripting on shell. 6. Utilize basic commands to performing security for documents or files.
6	Server side Scripting using PHP	<ol style="list-style-type: none"> 1. To provide the knowledge of basic PHP object oriented programming concepts 2. To provide knowledge of PHP scripting 3. To provide knowledge of database connectivity with PHP 4. Described about the concept of OPPs & Functions. Handling Html Form With PHP. 5. Using PHP with MySQL

Signature



Dr. M. B. ...
 C Post. L. B. ...
 I B A C - Coordinator

Name of the Teacher :
Department :
Document :

Prof Jain K.R.
Department of BCA
Course out Come

Sr No.	Name of the Subject	Course out Come
1	Programming In C	<ol style="list-style-type: none">1.Prepare students to acquire knowledge of programming using C.2. It is the precursor and inspiration for almost all of the most popular high-level languages available today.3. To understand C structured programming language which allows a complex program to be broken into simpler programs called functions.4.To make students programmatically train in C programming language.5. use techniques of effective programming language coding.6. To make students to learn C language rich library which provides a number of built-in functions. It also offers dynamic memory allocation
2.	Programming In C++	<ol style="list-style-type: none">1.To train students in programming using object oriented concepts with C++.2.To understand the difference between c and c++.3.To understand student exception handling,4.To learn C++ is an object-oriented programming language and includes classes, inheritance, polymorphism, data abstraction and encapsulation.5. To learn C++ is a highly portable language and is often the language of choice for multi-device, multi-platform app development.6. Demonstrate a basic understanding of object oriented concepts
3	Mathematics and Statistics for Managers	<ol style="list-style-type: none">1.To impart the required knowledge of Mathematics and statistics for managerial activities among students.2.To Learn Logic, Sets and matrices.3.To understand Stastical Method.4.To Learn Basic concept of Statistics.5.Use Mathematical Logic to solve problem.6.To make use of Sets and Matrices7.understand Different Law in Sets

4	JAVA Programming	<ol style="list-style-type: none"> 1.To impart the knowledge of object oriented programming using java among students. 2.To Understand the Features Of Java. 3.To Understand Multithreading,Exception &Applets in Java. 4.To learn Object and classes and their use in Java. 5. Use of java.awt.graphics class and its various methods in an applet. 6.To Understand Java is platform independent language.
5	Data Structure.	<ol style="list-style-type: none"> 1.To impart the knowledge of data structure among student. 2.To understand Meaning of data 3.To understand various data Structure like Array ,stack ,Queue, Linked List,tree and Graph. 4.To Learn learn data structures and algorithms. 5.understand Different searching technique in Array 6.understand Different sorting technique as well as Linked List,Trees and Graph.
6	Internet Programming with ASP.NET	<ol style="list-style-type: none"> 1.To impart the knowledge of web development in students in by using ASP.NET 2.To Know how to create a simple web site and navigation. 3.To design effective and impressive webpage. 4. To know Types of web sites in Visual Web Developer 5. Learn Working with Basic Web Form Controls. 6.understand Different State Management and data access with ADO.NET
7	System analysis and Design	<ol style="list-style-type: none"> 1.The course has been designed to provide a solid foundation of systems principles 2.an understanding of how business functions, while heighten students may understand the issues and responsibility of analysts. 3. To learn Role and need of systems analyst 4. To Learn Characteristics and types of system. 5. understand Qualifications and responsibilities of Systems Analyst 6. To know Systems Development Life Cycle (SDLC) as well as SDLC Model.

Sanjeev

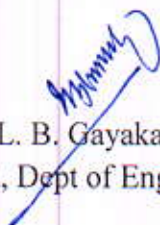


(Prof. L. B. Gayakwad)
 J @ A E - co-ordinator

Sant Muktabai Arts & Commerce College, Muktainagar
 Department of English
 Name of Subject Teacher: Prof. L.B. Gayakawad
 Programme Outcomes & Specific Outcomes

Sr. No.	Programme	Programme objective	Programme Outcomes	Programme Specific outcomes
1.	B.A. English	<p>Critical Thinking – To take actions knowing thinking and actions regarding the programme. To check out the critical thinking to be accurate and valid To think of our ideas and decisions from the personal, intellectual and organizational point of view.</p>	<p>The students know the critical thinking and they thought critically BA English. The students got the critical thinking accurate and valid. The students of teachers know the ideas and decisions personally intellectually and organizationally.</p>	<p>Every lesson or unit helped the students. They gained the clear idea of it. The teacher made them able to know the ideas and content of each unit. They raised questions to make them courageous to know the issue in the text.</p>
		<p>Effective communications – To know listening speaking, writing, reading & communication finally. To make students known to people thoughts, books, technology and the related media.</p>	<p>The students learnt the communications skills of English. They became familiar with the people, thoughts books technology and related media</p>	<p>The programme & phonology provided opportunities for the students. The students communicate with each other in English outside their classroom. The grammatically items developed the students towards English. They did specialization in English subject.</p>

Sr. No.	Programme	Programme objective	Programme Outcomes	Programme Specific outcomes
		<p>Ethics – To be acquainted with various values and culture.</p> <p>To know the moral values.</p> <p>To accept ethics as an important aspect of life.</p>	<p>The students got familiar with various values and culture.</p> <p>They know the moral values reading the units.</p> <p>They accept of the ethics in the lesson.</p>	<p>They got the culture of rich people with run after money.</p> <p>They know that selfishness loses man's character.</p> <p>They became close with ethics in each unit.</p>


 Prof. L. B. Gayakwad
 Head, Dept of English

Sant Muktabai Arts & Commerce College, Muktainagar
 Department of English
 Name of Subject Teacher: Prof. L.B. Gayakwad
 Course Outcomes

Sr. No.	Course	Course Outcomes
1.	F.Y.B.A. (Optional English)	<p>The students got familiar with literacy terms, prose, and poetry in English.</p> <p>They learnt the beautiful and communicative English and started to speak in it.</p> <p>The students became close with native cultural aspects to develop human and social awareness.</p> <p>We saw the students progressed in language dialogues with the linguistic height.</p>
2.	S.Y.B.A. (General English II)	<p>They got acquainted with the essential aspects of novel as a form of literature.</p> <p>They were oriented to various types of novel.</p> <p>They studied on English novel progress.</p> <p>They turned to systematic study and analyzed novel with recent trends.</p> <p>They made familiar with creative use of language.</p> <p>They created understanding in English literature.</p> <p>They became integrated with language and literature.</p>
3.	S.Y.B.A. (English Special - I)	<p>The students became familiar with the major dramatists and essential of 16th and 17th century English literature.</p> <p>They did the critical appreciation of the texts prescribed.</p> <p>They developed a liking for the Shasksperean and Elizabethan Age/literature.</p> <p>They progressed interest about English literature.</p> <p>They saw aestheticism and empowerment in English literature.</p>
4.	T.Y.B.A. (Compulsory English)	<p>To make students introduced the uses of tenses in English language.</p> <p>The students developed their communicative</p>

		<p>skills with grammatical items.</p> <p>They got competent in speaking English with people in society.</p> <p>They grasped the colours of different culture in society.</p> <p>They developed the personalities studying compulsory syllabus.</p>
5.	T.Y.B.A. (English Special Paper - IV)	<p>We progressed the students to utilize the properties and functions of language.</p> <p>The students inculcated the phonological competence amongst them.</p> <p>They brought English grammatically forms and functions.</p> <p>They acquainted themselves with morphological concepts and processes.</p> <p>They made themselves introduced with systematic and semantic of language.</p>
6.	Certificate Course in Writing & Speaking English with Grammar & Phonology (for FY, SY & TY BA/BCOM/BCA)	<p>They learnt listening speaking, writing, Reading & communication in English.</p> <p>They progressed in grammar & phonology.</p> <p>They know relation between Marathi & English.</p>



L. B. Gayakawad
Prof. L. B. Gayakawad
Head, Dept of English

Sant Muktabai Arts and Commerce College, Mukatainagar

Department of English

Name of the Teacher: Dr. P. A. Waghmare

Document: Course Outcome

Faculty: UG Commerce

Sr. no.	Class/ Subject	Course Outcomes
1	FYBCOM English for Business	At the end of the course- 1. Learners of Commerce understand the need and importance of communication. 2. Learners learn interview techniques, presentation and speech delivering skills 3. Learners learn oral and written communication skills. 4. Learners acquire soft skills. 5. Learners learn grammatical aspect of language.

Prof. L.B. Goyakawa &
HOD
(IQAC Coordinator)




Dr. P. A. Waghmare
11/06/19

Faculty : Arts (UG)

Sr. no.	Class/ Subject	Course Outcomes
1	FYBA Compulsory English	At the end of the course- <ol style="list-style-type: none">1. Learners acquire the skill to comprehend the written text.2. Moral values are inculcated among the learners.3. Learners learn to enjoy aesthetic pleasure of literature.4. Learners develop the speaking and writing skills of English language.5. Learners develop communicative competence.
2	SYBA Compulsory English	At the end of the course- <ol style="list-style-type: none">1. Learners acquire the skill to comprehend the written text.2. Moral values are inculcated among the learners.3. Learners learn to enjoy aesthetic pleasure of literature.4. Learners develop the speaking and writing skills of English language.5. Learners develop communicative competence.
3	SYBA 18 th and 19 th Century English Literature	At the end of the course- <ol style="list-style-type: none">1. Learners learn the basic ideas about the 18th and 19th century English literature with special reference to poetry and novel.2. Learners become aware of the literary history, salient features and cultural background of the Romantic and Victorian age3. Learners learn to grasp the content and critical appreciation of the prescribed texts.4. Learners learn to enjoy aesthetic pleasure of literature.5. Learners develop the speaking and writing skills of English language.6. Learners develop communicative competence.
4	TYBA Indian Writing in	<ol style="list-style-type: none">1. Learners learn about the growth of Indian drama and novel in English during the

	English and American Literature	<p>20th century.</p> <ol style="list-style-type: none"> 2. Learners learn to evaluate, analyze, appreciate, and criticize drama and novel. 3. Learners are acquainted with the social, political and cultural background and literary movements of the century. 4. Learners learn the history and development of American literature. 5. Learners learn the different literary movements and texts of American literature. 6. Learners learn to enjoy aesthetic pleasure of literature.
5	TYBA The Study of Drama	<ol style="list-style-type: none"> 1. Learners learn about the origin of drama and dramatic art. 2. Learners learn the aspects of drama. 3. Learners learn the development of drama. 4. Learners learn the representative dramas and dramatists. 5. Learners learn to analyze and appreciate the drama.


 Prof. L.B. Gayakwad
 (HOD of PGAE
 Coordination)




 11/06/19

संत मुक्ताबाई कला व वाणिज्य महाविद्यालय, मुक्ताईनगर, जि.जळगाव
मराठी विभाग

Program Outcomes

अनु.	प्रोग्राम	उद्दिष्टे	प्रोग्राम outcomes	program specific outcomes
१	बी ए मराठी	<p>Critical Thinking विविध साहित्य प्रकारांचा परिचय होणे.</p> <p>Effective Communication व्याकरण आणि भाषा यांच्या संदर्भात अभ्यास होणे</p> <p>Social Interaction साहित्याच्या संदर्भात विविध कालखंडाचा आणि समूहाचा अभ्यास परिपूर्ण होणे</p> <p>Effective Citizenship विविध साहित्य प्रकारांतून विविध समाजाची माहिती मिळून समाज स्वास्थ्य सुधारणे</p> <p>Ethics</p>	<p>१ कथा कादंबरी, नाटक, कविता, चरित्र, वैचारिक साहित्य ललित साहित्य या विविध अभ्यास प्रकारांचा परिचय विद्यार्थ्यांना झाला</p> <p>२ ग्रामीण दलित स्त्रीवादी आदिवासी इत्यादी प्रवाहांचा परिचय झाला</p> <p>३ मध्ययुगीन आधुनिक उत्तर आधुनिक इंग्रजी साहित्याच्या विविध कालखंडाचा परिचय विद्यार्थ्यांना झाला</p> <p>४ साहित्याची निर्मिती करताना कोण कोणत्या शक्ती कार्यरत असतात याचे मार्गदर्शन विद्यार्थ्यांना झाले.</p> <p>५ साहित्याच्या निर्मिती मागे कोणकोणती प्रयोजने असतात या</p>	<p>हमीद दलवाई कथा, विविध कवींच्या कविता, चरित्र, आत्मचरित्र यांचा परिचय होऊन विद्यार्थ्यांना विविध साहित्यिक प्रकार आणि समाजाचे आकलन झाले.</p> <p>ग्रामीण दलित स्त्रीवादी आदिवासी इत्यादी जीवन मनाचे आकलन विद्यार्थ्यांना झाले.</p> <p>समाजाकडे आणि जीवनाकडे पाहण्याचा दृष्टीकोन या विविध साहित्यप्रकारांनी विकसित केला. भाषेसंदर्भातील विविध कौशल्ये जसे कि वाचन भाषण श्रावण लेखन व संप-आदान कौशल्ये</p>

	<p>समाजाची आचार संहिता लक्षात येणे</p> <p>Enviornment and Sustainability</p> <p>पर्यावरण व भूतदयेविशयीची जाणीव विकसित होणे</p> <p>Self Directed and Life long Learning</p> <p>जीवनाकडे पाहण्याचा आणि समाजाला समजण्याचा दृष्टीकोन विकसित होणे</p>	<p>संबंधी माहिती मिळाली.</p> <p>६ व्याकरण आणि भाषा या संदर्भात त्यांची जाणीव प्रगल्भ झाली.</p>	<p>यांचा परिचय झाला.</p>
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Prof. L.B. Gayakwad
(CIQAC Coordinator)



Prof. S.P. Kulkarni

Course Specific Outcomes

अनु	वर्ग	उद्दिष्ट्ये	आउटकम
१	प्रथम वर्ष कला	<p>१. कथा या साहित्यप्रकाराचे स्वरूप आणि त्याची वैशिष्ट्ये यांचे आकलन करून घेणे</p> <p>२. कथारचनेच्या प्रमुख घटकांचे आकलन करून घेणे</p> <p>३. कथेच्या महत्वपूर्ण अश्या प्रकारांचा परिचय करून घेणे</p> <p>४. मराठी कथेची वाटचाल ठळक टप्प्यांच्या आधारे जाणून घेणे</p> <p>५. हमीद दलवाई यांच्या निवडक दहा कथांच्या</p>	<p>१. कथा या साहित्यप्रकाराचे स्वरूप आणि त्याची वैशिष्ट्ये यांचे आकलन विद्यार्थ्यांना करून दिले. त्या द्वारे त्यांना या साहित्यप्रकाराची समज आली.</p> <p>२. कथारचनेच्या प्रमुख घटकांचे आकलन करून दिले. आणि त्या माध्यमातून विद्यार्थ्यांना कथेच्या रचनेसंदर्भात ओळख झाली</p> <p>३. कथेच्या महत्वपूर्ण अश्या विविध प्रकारांचा</p>

		<p>कथानकाचे आकलन करून घेणे आणि त्यातील व्यक्तिचित्रणाची वैशत्ये जाणून घेणे</p> <p>६. हमीद दलवाई यांच्या निवडक दहा कथांमधील प्रसंग वर्णने आणि वातावरण निर्मिती यांचे विशेष महत्व जाणून घेणे</p> <p>७. हमीद दलवाई यांच्या निवडक दहा कथांमधील संघर्ष, निवेदनशैली, भाषाविशेष या घटकांचे आकलन करून घेणे</p>	<p>परिचय विद्यार्थ्यांना करून दिला. त्यामुळे लघुकथा, दीर्घ कथा आणि साहित्यप्रकारनिष्ठ कथा असा भेद विद्यार्थ्यांच्या लक्षात आला.</p> <p>४. मराठी कथेची वाटचाल ठळक टप्प्यांच्या आधारे विद्यार्थ्यांना लक्षात आली.</p> <p>५. हमीद दलवाई यांच्या निवडक दहा कथांच्या कथानकाचे आकलन करून दिल्यानंतर त्यांचे विशेष विद्यार्थ्यांच्या लक्षात आले.</p> <p>६. प्रसंग वर्णने आणि वातावरण निर्मिती यांच्या संदर्भात विद्यार्थ्यांना आकलन झाले.</p> <p>७. हमीद दलवाई यांच्या निवडक दहा कथांमधील संघर्ष, निवेदनशैली, भाषाविशेष या घटकांचे आकलन विद्यार्थ्यांना करून दिले. त्यातून कथेच्या संदर्भात अधिक माहिती त्यांना मिळाली.</p>
२	द्वितीय वर्ष कला जी २ वैचारिक गद्य लेखनाचा अभ्यास	<p>१. मराठीतील वैचारिक गाड्यालेखनाच्या परंपरेचा परिचय करून घेणे</p> <p>२. महात्मा ज्योतीराव फुले यांचे जीवन, कार्य व त्यांची वैचारिक जडण घडण यांबाबत जाणून घेणे</p> <p>३. महात्मा ज्योतीराव फुले यांच्या लेखन साम्पादेबाबत माहिती घेणे</p> <p>४. शेतकऱ्यांचा आसूड मधील वैचारिक आशयाची स्वरूप वैशिष्ट्ये समजावून घेणे</p> <p>५. शेतकऱ्यांचा आसूड मधील वैचारिक</p>	<p>१. मराठीतील वैचारिक गद्य लेखनाचा परिचय विद्यार्थ्यांना झाला.</p> <p>२. महात्मा ज्योतीराव फुले यांचे जीवन, कार्य व त्यांची वैचारिक जडण घडण यांबाबत माहिती विद्यार्थ्यांना दिली. त्यातून त्यांना प्रेरणा मिळाली.</p> <p>३. महात्मा ज्योतीराव फुले यांच्या लेखन संपदा अभ्यास करून माहिती घेतली.</p> <p>४. शेतकऱ्यांचा आसूड मधील वैचारिक</p>


		<p>गद्यलेखनाच्या वाण्मयीन गुण वैशिष्ट्यांच्या शोध घेणे</p> <p>६. शेतकऱ्याचा आसूड मधून आलेल्या वैचारिक मांडणीची समकालीन अर्थपूर्णता प्रात्यक्षिकांच्या माध्यमातून जाणून घेणे</p>	<p>आशयाची स्वरूप वैशिष्ट्ये समजावून दिल्यानंतर विद्यार्थ्यांना विषयात रुची वाटली.</p> <p>५. शेतकऱ्याचा आसूड मधील वैचारिक गद्यलेखनाच्या वाण्मयीन गुण वैशिष्ट्यांच्या परिचय करून दिला.</p> <p>६. शेतकऱ्याचा आसूड मधून आलेल्या वैचारिक मांडणीची समकालीन अर्थपूर्णता प्रात्यक्षिकांच्या माध्यमातून जाणून घेण्यासाठी विद्यार्थ्यांना शेतकऱ्यांच्या मुलाखती आणि प्रत्यक्ष भेटी घडवून आणल्या.</p>
३	<p>द्वितीय वर्ष कला एस १</p> <p>आधुनिक वाड.मय प्रकारांचा अभ्यास : कादंबरी</p>	<p>१. कादंबरी या साहित्यप्रकाराचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेणे</p> <p>२. आधुनिक मराठी कादंबरीच्या वाटचालीचा परामर्श घेणे</p> <p>३. अवकाळी पावसाच्या दरम्यानची गोष्ट या कादंबरीतील ग्रामीण वास्तवाचे स्वरूप लक्षात घेणे</p> <p>४. अवकाळी पावसाच्या दरम्यानची गोष्ट या कादंबरीचे वाड.मयीन मूल्यमापन करणे</p> <p>५. कादंबरीचे वाड.मयीन आकलन व मूल्यमापन करून घेण्याची दृष्टी विकसित करणे.</p>	<p>१. कादंबरी या साहित्यप्रकाराचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेतल्यानंतर विद्यार्थ्यांना त्याचे आकलन झाले.</p> <p>२. आधुनिक मराठी कादंबरीच्या वाटचालीचा परामर्श घेताकल्यानंतर कादंबरीची वाटचाल लक्षात आली.</p> <p>३. अवकाळी पावसाच्या दरम्यानची गोष्ट या कादंबरीतील ग्रामीण वास्तवाचे स्वरूप समजल्यानंतर विद्यार्थ्यांनी विविध कादंबऱ्यांचे वाचन केले.</p> <p>४. अवकाळी पावसाच्या दरम्यानची गोष्ट या</p>

			<p>कादंबरीचे वाड.मयीन मूल्यमापन केल्यानंतर विद्यार्थ्यांना कादंबरीच्या विविध साहित्यिक वैशिष्ट्यांचा परिचय झाला.</p> <p>५. एकूणच विद्यार्थ्यांची या विषयामुळे कादंबरीचे वाड.मयीन आकलन व मूल्यमापन करून घेण्याची दृष्टी विकसित झाली.</p>
४	द्वितीय वर्ष कला एस २ साहित्यविचार	<ol style="list-style-type: none"> १. भारतीय आणि पाश्चात्य साहित्याविचाराचा परिचय करून घेणे २. साहित्याचे स्वरूप समजून घेणे ३. प्रमुख संस्कृत व पाश्चात्य साहित्य मिमान्साकांनी साहित्याच्या स्वरूपाविषयाच्या मांडलेल्या विचारांचा परिचय करून घेणे ४. साहित्याच्या निर्मितीची विविध प्रयोजने जाणून घेणे ५. प्रमुख संस्कृत व पाश्चात्य साहित्य मिमान्साकांनी साहित्याच्या प्रयोजनान्विषयी मांडलेल्या विचारांचा परिचय करून घेणे ६. साहित्य निर्मितीच्या प्रधान व गौण कारणांची ओळख करून घेणे 	<ol style="list-style-type: none"> १. भारतीय आणि पाश्चात्य साहित्याविचाराचा परिचय विद्यार्थ्यांना करून दिला. २. साहित्याचे स्वरूप समजून दिले. ३. प्रमुख संस्कृत व पाश्चात्य साहित्य मिमान्साकांनी साहित्याच्या स्वरूपाविषयाच्या मांडलेल्या विचारांचा परिचय विद्यार्थ्यांना करून दिला आणि त्यांना त्या संदर्भात अधिक माहिती दिली ४. साहित्याच्या निर्मितीची विविध प्रयोजने विद्यार्थ्यांना समजावून दिली आणि विद्यार्थ्यांना त्याचा परिचय करून दिला. ५. प्रमुख संस्कृत व पाश्चात्य साहित्य मिमान्साकांनी साहित्याच्या प्रयोजनान्विषयी मांडलेल्या विचारांचा परिचय विद्यार्थ्यांना झाला. त्यामुळे


			<p>अनेक विचारवंतांचे साहित्य प्रयोजनान्विषयक विचार विद्यार्थ्यांच्या लक्षात आले.</p> <p>६. साहित्य निर्मितीच्या प्रधान व गौण कारणांची ओळख विद्यार्थ्यांना झाली आणि त्यांना आपल्या साहित्याची निर्मिती कशी होते हे समजले.</p>
५	तृतीय वर्ष कला जी ३ वाड.मय प्रकार नाटक	<p>१. नाटक या साहित्यप्रकाराचे स्वरूप समजावून घेणे</p> <p>२. नाटकाचे घटक : कथानक, व्यक्तिचित्रण, संघर्ष, संवाद आणि भाषाशैली इत्यादी घटक समजून घेणे</p> <p>३. मराठी नाट्येतीहासात रूढ असलेल्या पौराणिक, ऐतिहासिक, सामाजिक, ग्रामीण, दलित आणि स्त्रीवादी नाट्यप्रकारांचा परिचय करून घेणे</p> <p>४. सुखात्मिका, शोकात्मिका इत्यादी नाट्य विशेषांचा परिचय करून घेणे</p>	<p>१. नाटक या साहित्यप्रकाराचे स्वरूप विद्यार्थ्यांना समजावून सांगितले आणि त्यांना त्या संदर्भात अधिक माहिती दिली.</p> <p>२. नाटकाचे घटक : कथानक, व्यक्तिचित्रण, संघर्ष, संवाद आणि भाषाशैली इत्यादी घटक बाबत विद्यार्थ्यांशी चर्चा केली. त्याद्वारे त्यांना नाटकाच्या स्वरूप व घटकाच्या संदर्भात अधिक माहितीत मिळाली.</p> <p>३. मराठी नाट्येतीहासात रूढ असलेल्या पौराणिक, ऐतिहासिक, सामाजिक, ग्रामीण, दलित आणि स्त्रीवादी नाट्यप्रकारांचा परिचय विद्यार्थ्यांना करून दिला. त्याद्वारे विद्यार्थ्यांना नाटक या साहित्यप्रकाराचा इतिहास लक्षात आला.</p> <p>४. सुखात्मिका, शोकात्मिका इत्यादी नाट्य</p>

			विशेषांचा परिचय विद्यार्थ्यांना करून दिला. त्यामुळे या प्रकारांशी विद्यार्थ्यांचा परिचय झाला.
६	तृतीय वर्ष कला एस ३ आधुनिक मराठी वाड.मयाचा इतिहास १९२० ते १९६०	<ol style="list-style-type: none"> १. १९२० ते १९६० या कालखंडातील साहित्यिक व सांस्कृतिक घटनांचा परिचय करून देणे २. १९२० ते १९६० या कालखंडातील विविध साहित्य प्रकारांच्या वाटचालीचा व साहित्य कृतींचा परिचय करून देणे ३. १९२० ते १९६० या कालखंडातील साहित्यिक प्रवाहांचा परिचय करून देणे ४. १९२० ते १९६० या कालखंडातील कथा, कादंबरी, नाटक व काव्य प्रकारातील प्रमुख लेखक व त्यांचे साहित्यिक कार्य याचा परिचय करून देणे 	<ol style="list-style-type: none"> १. १९२० ते १९६० या कालखंडातील साहित्यिक व सांस्कृतिक घटनांचा परिचय विद्यार्थ्यांना झाला. इतिहासाच्या अनुषंगाने हा विषय त्यांच्यापर्यंत पोहचला. २. १९२० ते १९६० या कालखंडातील विविध साहित्य प्रकारांच्या वाटचालीचा व साहित्य कृतींचा परिचय विद्यार्थ्यांना झाला व त्या कालखंडातील विविध साहित्यिकांचा परिचय सुद्धा त्यांना झाला ३. १९२० ते १९६० या कालखंडातील साहित्यिक प्रवाहांचा परिचय विद्यार्थ्यांना झाला ४. १९२० ते १९६० या कालखंडातील कथा, कादंबरी, नाटक व काव्य प्रकारातील प्रमुख लेखक व त्यांचे साहित्यिक कार्य याचा परिचय विद्यार्थ्यांना झाला.
७	तृतीय वर्ष कला एस ४ भाषा विज्ञान	<ol style="list-style-type: none"> १. भाषा स्वरूप व तिचे मानवी जीवनातील कार्य समजावून घेणे २. स्वन निर्मिती प्रक्रिया, वागेन्द्रीयाची रचना व कार्य समजावून घेणे 	१. भाषा स्वरूप व तिचे मानवी जीवनातील कार्य विद्यार्थ्यांना समजावून दिले. त्याद्वारे त्यांना भाषेची अनेकविध वैशिष्ट्यांच्या परिचय झाला.

		<p>३. स्वनीम संकल्पना व रूपीं संकल्पना समजावून घेणे</p> <p>४. वाक्याविण्यास आणि अर्थ विन्यास यांचे स्वरूप समजावून घेणे</p> <p>५. मराठी पारंपारिक व्याकरणातील काही महत्वाच्या घटकांचा परिचय करून घेणे</p>	<p>२. स्वन निर्मिती प्रक्रिया, वागेन्द्रीयाची रचना व कार्य विद्यार्थ्यांना समजल्यामुळे भाषेची निर्मिती आणि शब्दांचा उच्चार कसा होतो या संदर्भात त्यांना अधिकची माहिती मिळाली.</p> <p>३. स्वनीम संकल्पना व रूपीं संकल्पना समजावून घेतल्यानंतर विद्यार्थ्यांना या संकल्पनांचा भाषिक वापर कसा असतो हे लक्षात आले.</p> <p>४. वाक्याविण्यास आणि अर्थ विन्यास यांचे स्वरूप समजावून घेतल्यानंतर विद्यार्थ्यांना वाक्य आणि अर्थाचे विविध प्रकार आणि त्यांचे भाषिक कार्य समजले.</p> <p>५. मराठी पारंपारिक व्याकरणातील काही महत्वाच्या घटकांचा परिचय झाल्यानंतर त्यांची व्याकरण विषयक जाणीव प्रगल्भ झाली. व्याकरणाचे महत्व लक्षात आले.</p>
८	प्रथम वर्ष वाणिज्य	<p>1. To introduce various famous entrepreneurs to commerce students.</p> <p>2. To develop Hindi reading and linguistic comprehension of students.</p> <p>3. To improve professional and entrepreneurial attitude of students through success stories.</p> <p>4. To Acquaint Students with special challenges of starting new ventures</p> <p>5. To know the qualities to become a successful entrepreneur</p>	<p>1. विद्यार्थ्यांना टाटा, बिर्ला आणि दोषी सारख्या उद्योजकांचा परिचय झाला. त्यामुळे विविध उद्योग सुरु करण्याची प्रेरणा त्यांना मिळाली.</p> <p>2. विद्यार्थ्यांमध्ये वाचन व लेखन अशी महत्वाची भाषिक कौशल्ये विकसित झाली.</p> <p>3. विविध याशोगाथांचा द्वारे विद्यार्थ्यांमध्ये व्यावसायिक आणि औद्योगिक कौशल्ये अवगत झाली.</p> <p>4. नाव उद्योग सुरु करण्यासाठी कोणती कौशल्ये लागतात</p>


(Prof. V.S. Lankale)




Prof. S. K. Kulkarni

			त्याचे ज्ञान विद्यार्थ्यांना मिळाले. 5. यशस्वी उद्योजकाकडे कोणते गुण असावेत याचे मार्गदर्शन विद्यार्थ्यांना मिळाले.
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(Signature)
Prof. L. B. Goyal
(IQAC Coordinator)

(Signature)
(Prof. V. S. Lavhale)

(Signature)
Prof. S. K. Mali.



संत मुक्ताबाई कला व वाणिज्य महाविद्यालय, मुक्ताईनगर

Program out come
Department of Hindi

Sr. No.	Programmers	Program Objective	Program Out Come	Program Specific Out Come
1	B.A. - Hindi	<p><u>Critical Thinking</u> हिंदी साहित्य की विविध विधाओं का परिचय करना।</p> <p><u>Effective Communication</u></p> <ul style="list-style-type: none"> हिंदी भाषा के भाषिक स्वरूप से छात्रों को परिचित कराना। लिखित और मौखिक संप्रेषण के विविध रूपों से छात्रों को अवगत कराना। <p><u>Social Interaction</u> हिंदी साहित्य के काळ विभाजन, आदिकाळ, मध्यकाळ, आधुनिककाळ से समाज व्यवस्था का अध्ययन करना।</p> <p><u>Effective Citizenship</u> हिंदी साहित्य के अध्ययन से छात्रों में आदिवासी, दलीत, स्त्री आदि समाज के विविध प्रश्नों का अध्ययन करना।</p> <p><u>Ethics</u> कथा कविता के माध्यमसे नैतिक मूल्यों का अध्ययन करना।</p> <p><u>Environment</u> हिंदी साहित्य और भाषा से छात्रों को पर्यावरण का महत्त्व समझाना।</p> <p><u>Self Directed and lifelong Learning</u> छात्रों में जीवन के प्रति आस्था और समाज के प्रति देखने का दृष्टीकोन विकसित करना।</p>	<ol style="list-style-type: none"> छात्रों ने कहानी, उपन्यास, एकांकी, कविता खण्डकाव्य निबंध इ. साहित्यिक विधानों को आत्मसात किया। आदिवासी दलीत मुस्लीम, स्त्री विमर्ष का परिचय छात्रों को हुआ। सामाजिक, राजकीय, आर्थिक विचारों को समझ लिया। तथा सामाजिक मूल्यों की भावना निर्माण हुई। हिंदी भाषा के स्वरूप को छात्रों ने समझ लिया। छात्रों में रचनात्मक शक्ति एवं लेखन कौशल्य विकसित हुए। वह पत्र लेखन, फायर्लींग आदी से प्रभावित होकर रोजगार की उपलब्धी के लिए प्रयत्नशील हुए। कथा, कविताओं के माध्यमसे छात्रों में मानवी मूल्यों की भावना निर्माण हुई। मौखिक और लिखित संप्रेषण से छात्र अवगत हुए। जैसे संवाद, साक्षात्कार, व्याख्यान, वक्तृत्व, समाचार लेखन, रिपोर्ट लेखन, प्रेस विसप्ति, ई-मेल, फेसबुक आदी से अवगत हुए। रोजगार के रास्ते उपलब्ध हुए। 	<ul style="list-style-type: none"> प्रेमचंद की लघू कहानिया तथा एकांकी आदि विधानोंसे छात्र परिचित हुए। उन्हें समाज के आचार-विचार, रूढी-परंपरा का ज्ञान हुआ। समाज में जागृती लाने का प्रयास किया। नारी विमर्ष, आदिवासी विमर्ष, दलीत विमर्ष आदी जन-जातियों के उपर होने वाले अन्याय अत्याचार का ज्ञान हुआ। हिंदी साहित्य से छात्रों में समाज के प्रति प्रेम जागृत होकर समाज को प्रबोधन किया। समाज व्यवस्था का अध्ययन किया। समाज व्यवस्था, संवाद कौशल्य आदी से जीवन जिने की कला समझ की। हिंदी मिडीया की भाषा है। नौकरी के लिए छात्रों को कई रास्ते हिंदी साहित्य से खुली। पत्रकारीता लेखन मेळ, कार्यालयीन व्यवहार करने लगे। हिंदी संवाद कौशल्य से मिडीया तथा फिल्म जगत में रोजगार उपलब्ध हुए।

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संत मुक्ताबाई कला व वाणिज्य महाविद्यालय, मुक्ताईनगर

Program out come
Department of Hindi

Sr. No.	Course	Course Objective	Course Out Come
1	F.Y.B.A. सामान्य हिंदी	<p>I) छात्रों को हिंदी कहानी विधा से परिचित कराना।</p> <p>II) छात्रों में मानवीय मूल्यों के प्रति आस्था निर्माण करना।</p> <p>III) छात्रों में विभिन्न कहानियों के माध्यम से सामाजिक संवेदना को जागृत करना।</p> <p>IV) कार्यालयीन व्यवहार एवं पत्रव्यवहार की जानकारी देना।</p>	<p>छात्र कहानी विधासे परिचित हुए तथा सदगती, तस्वीर, सौदा, जिनावर आदी कहानीयों से सामाजिक तथा आर्थिक बोध हुआ।</p> <p>छात्रों में कथा, कहानीयोंसे मानवीय मूल्यों के प्रति आस्था निर्माण हुई क्या सही है और क्या गलत है इस बात का ज्ञान हुआ।</p> <p>कथा-कविता के माध्यम से सामाजिक संवेदना जागृत हुई तथा समाज की ओर देखने का रवैया बदला।</p> <p>छात्र नौकरी हेतु आवेदन पत्र, निवेदन पत्र, मेल, फेसबुक आदी का उपयोग करते हैं।</p>
2	S.Y.B.A. सामान्य हिंदी	<ul style="list-style-type: none"> ● हिंदी भाषा एवं साहित्य की सम्यक जानकारी प्राप्त करना। ● हिंदी भाषा साहित्य की रचनात्मक शक्ति एवं लेखन कला का विकास करना। ● हिंदी भाषा एवं साहित्य के अतीत वर्तमान एवं भविष्य की परख करना। ● अभिव्यक्ति कौशल्य के माध्यमसे व्यक्तित्व का ● भाषा की व्यवहारिक उपयोगिता का ज्ञान प्राप्त करना। ● छात्रों में शुद्ध लेखन की क्षमता विकसित करना। 	<ul style="list-style-type: none"> ● हिंदी साहित्य की विविध विधाओं के माध्यम से साहित्य की जानकारी हुई। बोली भाषाओं का ज्ञान हुआ। ● छात्र हिंदी भाषा में कविता, लेख, कहानी लेखन करने लगे। स्पर्धी परिक्षाओं में निबंध लेखन तथा वक्तृत्व स्पर्धाओं में सहभाग लेने लगे। ● खण्ड काव्य विधासे छात्र परिचित हुए। खण्ड काव्य के लक्षण तथा उद्देश से वे अवगत हुए। ● वर्तनी के नियमों को समझने लगे तथा शुद्ध लेखन की क्षमता भी पाई।
3	T.Y.B.A.	<ul style="list-style-type: none"> ● छात्रों को एकांकी विधा से परिचित करना। ● छात्रों को निबंध विधासे परिचित करना। ● छात्रों को पारिभाषिक शब्दों से परिचित करना। ● छात्रों को अनेक शब्द के लिए एक तथा अनेकार्थी शब्दों से अवगत कराना। ● छात्रों में निबंध लेखन की क्षमता को विकसित करना। 	<ul style="list-style-type: none"> ● छात्र एकांकी विधा से परिचित हुए। एकांकी संवाद, पात्र, कथानक रंग, वेशभूषा आदि से परिचित हुए तथा महाविद्यालय में एकांकी स्पर्धाओं में सहभाग लिया। ● छात्र निबंध विधाओं से अवगत हुए तथा निबंध लेखन के लिए तत्पर हुए एकांकी स्वयं निबंध स्पर्धाओं में सहभाग लिया एकांकी

Prof. L.B. Goyal
(IQAC Coordinator)



K.P. Pany

Sant Muktabai Arts & Commerce College, Muktainagar
Economics

Sr.No	Programme	Program Objective	Programme Specific outcome
1	B.A Economics	<p>Po.1: Critical Thinking – After the enrolling admission to Economics special Subjects are trying to get the fulfill objective</p> <p>-To fulfill the objective student should their own skill and try to get the employment</p> <p>PO.2: Effective Communication : the students should read the text books and reference books and read the various news papers, periodicals and get the latest information about Indian and global economy and the information used for society to increase the personal income</p> <p>PO-3: Social Intervention : At the view of their Progress contact the Progressive farmers traders and owners at the small scale Industries and get the knowledge about their business</p>	<p>-The student of economics after getting the degree they should try to fulfill their objectives like admission at M.A Eco, Joint M.P.S.C ,U.P.S.C. Classes</p> <p>The student of economics should aware knowledge of society like economics polices of government rate of income tax, Budget and knowledge about G.S.T</p> <p>-Creating the social awareness about increase the personal income of people and to increase their business</p>

Sant Muktabai Arts & Commerce College, Muktainagar
Economics

Sr.No	Programme	Program Objective	Programme Specific outcome
		<p>PO4: Effective citizenship: After getting the knowledge of economics and creat the role of volunteer in society for the purpose to increase the personal income of the the people and support the nation for Economics Development</p> <p>PO5: Ethics: the student should used the knowledge of economics , do not to turn or the get black money in their business</p> <p>PO:6 Environmental and sustainability : The student of economics should used their knowledge about environmental superagency and take the step about that is tree plantation and convergent cleaning of their area, cleaning the water of Rivers, stop the deforestation</p> <p>PO-7: Self Directed and life and lifelong learning The student of the student in economics theory will earned the income of the their self efficiency and learned the changes of global economy and get the income their self efficiency and learn the changes of global Economy and get the sufficient income of their own business and get the high standard of living</p>	<p>-As role of volunteer of the society they counselling and trying to increase personal income</p> <p>-The student counseling to the people in the society do not get their income from black money and create the moral value of society</p> <p>- At the trend of economics development they are trying for environmental equilibrium of their area</p> <p>-The students used their knowledge about global economy and started their own business</p>

(Signature)
Prof. L.B. Gayakwad
(IQAC Coordinator)



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Sant Muktabai Arts and Commerce College, Muktainagar
Economics

Sr.No	Course	Course outcomes
1	F.Y.B.A (Principal of Micro Economics)	Understand the basic concept of Micro Economics as likes firm, consumer, various Market ,rent, wages, Interest, Profit etc *understand student behaviors of producer, price determination, price Inflections in the economy * to knowledge have got the concept of micro economics in real life
2	S.Y.B.A (Eco-s-1) (Advance Micro Economics)	Got the knowledge of student about micro economics concept and theories *understand the student the theory of consumer behaviors' equilibrium of firm and industry in various market
3	S.Y.B.A (Eco-G-2) (Indian Economics Since-1980-Part- I-II)	<ul style="list-style-type: none"> • Understand the students the various issues of the Indian economy like unemployment, poverty, Government policy, Agriculture, Industry etc • To analyses the student of current Indian Economics Problem likes Problem of high Population, problem of water, Problem of poverty, Unemployment, income inequality etc • The student used the syllabus for appearing for the M.P.S.C.,U.P.S.C. Competitive Exam
4	T.Y.B.A (Eco-s-4) (International Trade & Practice)	*understand the various issues of international trade & practices * developed the analyzing capacity in context of international trade and practices * Abated the students for appearing competitive Examination
5	T.Y.B.A (Eco-G-3) (Indian Economy Since 1980- Parts-III & IV)	*Understand the student the various issues of Indian Economy * To Knowledge have got the current issues of Indian economy * the student have got the knowledge of appearing the M.P.S.C., U.P.S.C. Examination
6	M.A.(Economics) (Advance Micro Economics Theory)	*Got the knowledge of the student about micro Economics theories and concept *understand the student of types of markets, Price equilibrium, firm and industries equilibrium * understand the student of factors Pricing * understand the student of Government Intervention in the Economy

(Signature)
Prof. L.B. Gayakwad
(IQAE Coordinator)



(Signature)
HOD

Sant Muktabai Arts and Commerce College, Mukatainagar

Department of Economics

Name of the Teacher: **Prof. R. L. Kachchawa**

Document: Course Outcome

Faculty: UG Commerce

Sr. no.	Class/ Subject	Course Outcomes
1	FYBCOM Micro Economics	At the end of the course- 1. Learners of Commerce are exposed to the basic concepts of Micro Economics and analytical approach is inculcated among them. 2. Learners are stimulated to critical thinking by understanding the relevance and use of various Economic theories. 3. Learners apply the knowledge of Economics to solve the problems of business.
2	SYBCOM Macro Economics	1. Learners are familiarized with the basic concepts of Macro Economics and its application. 2. Learners understand the behavior of the economy as a whole. 3. Learners understand the relationship among broad aggregates. 4. Learners are able to apply economic reasoning to solve the problems of economy.
3.	TYBCOM Indian Economic Scenario	1. Learners are exposed to the Indian Economic scenario. 2. Learners are able to analyze the present status of Indian Economy with Economic practices in the World. 3. Learners are acquainted with the emerging issues and policies of India's foreign trade. 4. Learners develop the ability to face the Competitive exams like MPSC, UPSC. 5. Learners are updated with the new changes brought in Indian Economy.

B. K. W.
HOD



Prof. R. L. Kachchawa

Faculty: UG Arts

Sr. No.	Class/ Subject	Course Outcomes
1	SYBA Macro Economics	<ol style="list-style-type: none">1. Learners are acquainted with the basic knowledge of Macro Economics concept, theories and analysis in terms of theoretical, empirical, as well as policy making issues.2. Learners are able to face the real life economic problems.3. Learners are able to think critically about the economic problems.4. Learners develop the ability to face the competitive exams like UPSC, MPSC etc.
2.	TYBA Public Finance and Policies	<ol style="list-style-type: none">1. Learners are able to understand the various issues of public finance and policies.2. Learners develop the analytical abilities to understand the economic analysis in terms of theoretical, empirical, and policy making issues.3. Learners understand the expenditure programme, budgetary procedures, stabilization instruments, debit issues, levels of the Government etc.4. Learners are able to face the competitive Exams.


Prof. L.B. Gayakwad
(IQAC coordinator)



Bhakti
HOD


Munla
(R. L. Kachhawa)

Sr. no.	Class/ Subject	Course Outcomes
1	MA Modern Public Economics	<ol style="list-style-type: none"> 1. Learners understand the issues of Public finance like government revenues, expenditure and debt. 2. Learners become capable of analyzing the theories of Public Economics. 3. The learners understand the role of Government in financial policy making, tax system, and the impact of tax imposition on income of people, savings and investment issues.


 Prof. L.B. Gayekhwade
 (IQAC Coordinator)




 HOD



 (R.L. Kachhawa)

Sant Muktabai Arts and Commerce College, Muktainagar

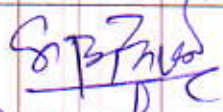
Department of Political Science

Programs Objectives and Outcomes

Sr. No.	Program	Programs Objectives	Programs Specific Outcomes
1	B. A. Political Science	<ol style="list-style-type: none"> 1. To provide the student of B. A. Political Science the preliminary knowledge of competitive exams and conduct evaluative reviews of the thinkers. 2. To develop the effective skill of communication among the students. 3. To develop intellectual, organizational and personalities among the students. 4. To create social constraints among the students. 5. To make a responsible and duty- efficient citizen of India. 6. To create social values, equal freedom and commitment among the students. 7. To raise awareness about environment through political ideology, e. g. Social and cultural environment etc. 8. In the future, students should led the political administration 	<ol style="list-style-type: none"> A. Students were acknowledged bout the competitive exams with help of political science subject and also the critical and observation skills were developed among the student learning the critical review of the political thinkers. B. The communication skill was developed with help of political seminars, and social subjects. C. The awareness of social commitment was developed with help of Indian constitution, political thinkers and political ideology. D. The fundamental rights and duties and principles were helpful for creating a responsible citizen E. The social values were developed among the students with help of social science like political science, public administration and politics and socialization. F. The awareness about the social, natural, and cultural environment was done among the students with the help of political thinkers. G. The study of political science was very helpful for the student to work in various fields.
2	FYBA Political Science	<ol style="list-style-type: none"> 1. The students could be studied the fundamental rights and duties and also they were aware about the fundamental rights and duties. 2. The preamble of Indian constitution helped the students to understand the basic structure of Indian constitution. 3. The study of constitution of India understood the importance of the study of various constitutional amendments. 4. The 73rd and 74th constitutional amendment made the students understand the importance of Local Self Government . 5. The study of the system of Indian governance developed the positive attitude in the students towards governance and administration of India. 	


 Prof. L.B. Gayakwad
 (IQAE coordinator)




 Dr. R. N. Shewale

3	FYBA Public Administration	<ol style="list-style-type: none"> 1. The students studied the Rural governance in Maharashtra, Due to that, students were aware about the rural governance of Maharashtra. 2. The study of various committees of Local administration was helpful for the students with help of rural governance in Maharashtra. 3. The study of the procedure of work of the officer in the rural local administration has increased the trend towards competition exams. 4. The students studied the structure of urban governance in Maharashtra, Due to that, students were understood the importance of the urban governance of Maharashtra. 5. Due to the study of the participation of women in urban governance, given political power to women.
4	SYBA Political Science S-1	<ol style="list-style-type: none"> 1. Due to the study of Modern Political ideology, the students acknowledged the political ideology. 2. Due to the ideology of Democratic nationalism, democratic socialization and environment etc, students developed the political attitude. 3. Due to the study of Marxism, feminism, globalization, Students were helped to integrate traditional political and social thinking.
5	SYBA Political Science S-2	<ol style="list-style-type: none"> 1. Due to the study of Indian political ideology of the political thinkers, students acknowledged the origin of Indian political ideology. 2. The students assimilated the social reformative attitude of Raja Rammohan Roy, Personal and political freedom, Foursome program of Tilak, Extremism, the explanative thought of V. D. Sawarkar about Indian History. 3. Due the study of Mahtma Gandhi's Truth and non-violence , about Hindu Swarajya, and Satyagraha, it helped students to develop the idealism. 4. The students assimilated the Dr. Babasaheb Amedkar's thoughts on Social reformation, social democracy, and constitutional thoughts. 5. Jawaharlal Nehru and Maulana Azad's democratic socialism and nationalism and education theories had a positive impact on the students and interest in nationalism and education was created.
6	SYBA Political Science G-2	<ol style="list-style-type: none"> 1. The students understood the contribution of social movements building Maharashtra with help of the study of social and political movements in Maharashtra. 2. The dilemma of seeing the reformist ideology of the students has become widespread with the help of the study of Dalit and Tribal Movements. 3. The student studied the Maharashtra governance, accordingly, helpful for the students in competitive exams and daily life.
7	SYBA Public Administration G-2	<ol style="list-style-type: none"> 1. The students became aware of Panchayat Raj because of its understanding of its working methods of democracy in Panchayat Raj. 2. The students studied the function of Gram Panchayat, Panchayat Samittee, Jilha Parishad and administrative heads of Panchayat Raj system in India. 3. The students understood the importance of urban local governance by learning the urban governance in India. 4. The students have studied the structure, rights and fuctions of Muncipal Corporation, Nagar Panchayat and other civic institutions in urban local self- government.

7	TYBA Political science S-3	<ol style="list-style-type: none"> 1. The students studied the idealistic approach mainly in Western political thought, from this message of building an ideal society was conveyed to the students and students became reflective. 2. The process of a responsible citizen has been started among the student by learning the Plato's theory of Justice, education, Aristotle's reason of revolution and thought about States, Macklin's preaching to king, religion and morality, John Locks' Social Contract Theory. 3. The students achieved to analyze the history through materialistic analysis of the class struggle and history of Carl Marx 4. The students understood the importance of freedom and other concept of freedom by learning the concept of John Stuart's Bill, J. B. shawls and Herald Laski's. Freedom, Rights, and social justice.
7	TYBA Political science S-4	<ol style="list-style-type: none"> 1. The study of modern political analysis has led to development of analytical approach among the students. 2. The students understood the political system, political socialization and impact of political culture on the society and the political affiliation of the individual. 3. The students created the positive outlook on politics by learning the concept of political participation and political excellence and leadership. 4. The concept of political communication and political change has been done with help of political communication and political change among the students.
7	TYBA Political science G-3	<ol style="list-style-type: none"> 1. Due to the study of religious governance and management, the students of political science became eligible to go in political governance. 2. The students understood the importance of training, its objectives and types in government service. 3. The students acknowledged the various virtues to be a good administrator, administrative leadership and various attitudes.
8	TYBA Public Administration G-3	<ol style="list-style-type: none"> 1. The students understood the importance of public administration at the public place and government level, from this, the importance of administrative relation was found to be very useful to the organization's principle, types and daily life. 2. The students used the structure of the organization and departments to work in the society and administration after taking a degree. 3. Understanding the authority, Nature and structure of the country's chief executive officer, it is useful for the students for competitive exams. 4. The concept of elimination the corruption in the contemporary society and administrative reform and governing law etc. made the student social.

Prof. L.B. Gayakwad
(CIQAE coordinator)



Dr. R. N. Shewale

HOD (Department of Political Science)

Sant Muktabai Arts & Commerce College, Muktainagar

Program Objective and Outcomes Department of History

Sr. No	Program	Program objectives	Course Outcomes
1	BA History	PO-1 Critical Thinking 1. To develop the critical view by enrolling to BA History Course.	1. The students of BA History Degree course develop the critical attitude among them.
2		Po-2 Effective Communication 1. To develop the communication skill, according the History subject.	1. The students developed the skill of communication from various medium learning the history subject.
		Po-3 Social Interaction 1. To increase the knowledge of social commitment among the students by studying the history of public and history of the world.	1. Due to the teaching about various kings and ideal personalities, students became aware about the social commitment.
		PO-4 Effective Citizenship 1. To make a responsible citizen by studying the History subject.	1. The process of became a responsible and good citizen created due to the study of historical ideal personalities.
		PO-5 Ethics 1. The increase the feeling of social commitment among the students	1. The study of the Indian history as well as revolution of the world made the student to conserve the human values.
		PO-6 Environment and Sustainability 1. To bring awareness among the students about the environment.	1. The students became aware to conserved and protect the historical fort
		PO-7 Self Directed and Life Long Learning 1. To make successful in	1. The students succeed in various competitive exams. 2. The student got various opportunities by selecting

		their life through competitive exams.	journalism after getting the BA history Degree as well as It is needed a good historical syllabus for making a film and he can make a film. Students are getting various government jobs
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Prof. L.B. Goyal
(BQAE Coordinator)



Prof. P. M. Sonawane
Prof. P. M. Sonawane
(HOD, Department of History)

Sant Muktabai Arts & Commerce College, Muktainagar

Program Objective and Outcomes

Department of History

Sr. No	Program	Program objectives	Course Outcomes
1	FYBA General	<ol style="list-style-type: none"> 1. To explain the social and political improvement movement. 2. To study of Indian political streams up to 1919. 3. To study the internal social and political streams of Adivasi, Labor, Marginalized and Females. 4. To study the Indian History. 5. To study the Indian Freedom Movement after 1920. 6. The contribution of Mahatma Gandhi in Freedom Movement. 7. To study the work of Rashtriy Swayam Sevak Sangh, Hindu Mahasabha, and Muslim League. 8. To explain Indian Freedom Movement and Partition. 9. To study of the making of Indian Constitution. 	<ol style="list-style-type: none"> 1. Students became aware about the social and political movement. 2. The improved their attitude towards History, due the study of various Indian Freedom movement and thoughts. 3. The students became aware about the social commitment, due the study of various Indian Social groups. 4. The students increased the patriotic feeling due the study of Indian History. 5. Students developed the skill of social movement due the study of various movement held after 1920. 6. Students developed the feeling of idealism due to the study of Gandhiji's contribution in Indian Freedom Movement. 7. Students developed the attitude about movement by learning the Rashtriy Swayamsevak Sangh, Hindu Mahasabha and Muslim League 8. The students became aware about the fundamental rights and duties, due to the study of making Indian Constitution.
		<ol style="list-style-type: none"> 1. To study the rise of Maratha Power. 2. To study the relation of Shivaji with Adilshahi. 3. To explain the relation between Shivaji and 	<ol style="list-style-type: none"> 1. The students became aware about the social and political condition of the Maratha period, due the study of the Rise of Maratha power. 2. The students acknowledged

2	SYBA General	<p>Mughal.</p> <ol style="list-style-type: none"> 4. To study the reasons and impact of Karnataka Movement. 5. To throw lights on relation of Marathas with the Foreign. 6. To study the Governance and Policies of Shivaji Maharaj. 7. To study the Freedom War of Maratha. 	<p>the political movement of the period, due the study of the relationship of Shivaji with Adilshahi.</p> <ol style="list-style-type: none"> 3. The students became aware about maneuver of the period, due to study of relationship of Shivaji with Mughal and various maneuvers. 4. The students acknowledged the Karnataka Movement, due to the study of the Reasons and Impact of Karnataka Movement. 5. The student understood the relation at International level, due to the study of the relationship of Maratha with Siddhi, Portuguese, British. 6. The student developed the attitude of comparison, due to the study of the octagonal Board (AshtaPradhan Mandal), Local Governance and role towards females of Shivaji Maharaj. 7. The students acknowledged the work of Maratha power, due to the study of Maratha's Freedom War.
2	TYBA General	<ol style="list-style-type: none"> 1. To aware the students about the History of the World. 2. To develop the research view among the students. 3. To study the history according to Social, Economic, Cultural and Historical approach. 4. To study the administrative services and develop personality skill among the students 5. To study the rise of French revolution and Nationalism in Europe. 6. To study the First World 	<ol style="list-style-type: none"> 1. The influence of world history on the cotemporary world has widened the outlook for the students in the world. 2. Students became aware about the due to the study of Social, political, Cultural, and historical historical of the world. 3. The study of History helped students in various competitive exams to get jobs of various posts. 4. The studying of human values born of the French Revolution helped the students to become

		<p>War and Second World War.</p> <p>7. To study the Russian State Revolution.</p>	<p>better citizens in political and social life.</p> <p>5. The study of World War I and II helped to assess the current political, and socio-economic, cultural events.</p> <p>6. The study of the Russian Revolution helped the students to analyze and assess the current political situation.</p>
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Mhmmh
 Prof. L.B. Gayakwad
 (IRAE coordinator)



Sonawane
 Prof. M. Sonawane
 (HOD, Department of History)

Department of Geography

Programs offered – B.A Geography

Sr. No	Program	Program objective	Program Specific Outcomes
1	B.A Geography 1	Critical Thinking – To enable the students to develop knowledge, understanding, critical thinking, practical skills, interests and attitude relating to geographical and sustainable environment phenomena.	Introduce the students to the basic and latest concepts in physical and human geography. To make the students aware the need of protection and conservation of different landforms in earth surface.
2	2	Effective Communication – Geography aims and geographical maps at helping students to understand the present existing in social and economic political, tourism of the people, development of the present, past and future in environment, earth surface so on. Best effective communication in mode in Marathi language (Marathi is a local language)	Introduce the students to the basic principles /model and concepts in Human and Economic geography. The students aware of the planet earth and thereby to enrich the students knowledge Acquaint students with geography of our nation.
3	3	Social Interaction – Geography helps student to understand the nature and basic concept of physical, human, economic, population and political geography. It was done the regular filed visits/tour/excursion in the region so student interacts and attaches social activities.	The students aware of the magnitude of problems and prospects at state/national level.
4	4	Effective Citizenship – Being the geographer or environmentalist students have to communicate with people they become more familiar as well as interactive in nature	Help the students to understand the interrelationship between the subject, society and environment.
5	5	Ethics - The subject teach students about ethical approach understand the physical and human geography and save the water, environment and earth	Help the students to understand the recent trends in regional studies

6	6	Environment and Sustainability - Conservation and practices are studied for sustainable development in present and future in earth	
7	7	Self directed and lifelong learning – each and every aspect in geography teaches lifelong learning	The students should know the status of environment and are encouraged for supporting sustainable development.

Prof. L.B. Gayakwad
(IQAE Coordinator)



Department of Geography
Programme Outcomes – B. A.
Subject – Geography

FYBA - Physical Geography (Sem I & II)

Objective –

- To understand the imaginary lines of the earth (lat and long)
- To study how to movement of the earth and its rotation
- To understand the important theory of Wegner's continents and ocean
- To understand the meaning of rock's and its types
- To understand the how to interpret information on different types of physical features of map
- To learn how human and physical components of interaction in the earth
- To highlight the various phenomena of atmospheric pressure and moisture
- To know the general structure of submarine relief in the world

Outcomes -

- Understand the effect of rotation and revolution of the earth.
- Know the interior structure of earth.
- Understand the theory regarding of origins of continents and ocean.
- Study and types of rocks
Study the erosional and depositional landforms of river and winds.
- Understand the geomorphic process of river and wind
- Understand the importance and composition of atmosphere
- Understand the weather phenomena winds, humidity and precipitation
- Know the measurement of atmospheric pressure and formation of pressure belts
- Understand the general structure of ocean floor
- Study the submarine relief of Indian Ocean
- Knowledge about of effect of ocean currents

SYBA – Human and Economic Geography (Sem III & IV)

Objective –

- To understand how the interrelation between man and environment
- To study the various races in the world and India
- To know and study the various tribes of India
- To understand how to survive human in tropical, desert and cold region
- To highlight the different human economic activities in the world
- To study the mineral and power resources in the specific region of the world
- To explain the trade and transport activities of the world
- To study the theory of classification of races and industrial location

- To understand the model of economic development

Outcomes –

- Understand the relationship of man and environment
- Study of human evolution and races in the world
- Understand the concept of determinism, possibilism and stop-go determinism
- Understand the tribes of India (Bhill, Gond and Naga Jamati)
- Understand the Griffith Taylor's theory of classification of human race
- Study the forms of adaptation human in environment
- Know and survive of human life in cold region (Eskimo People)
- Importance of Right to Information Acts
- Study and understand the human economic activities
- Understand the Weber's theory of industrial location
- Understand the mineral and power resources
- Study the conventional and non-conventional energy resources
- Study the distribution and production of coal, sugarcane and iron ore
- Get knowledge about types of trade and transport
- Aware the student about need of conservation and protection of natural resources
- Study of India's foreign trade

TYBA – Population and Political Geography (Sem V & VI)

Objectives –

- To understand the recent problems of population in the world as well as nation
- To understand the sources of population data
- To highlight the sources of secondary population data
- To study the theory of population and understand the model of demographic transition
- To find out the current issues related population and problems of India
- To understand the meaning of political geography
- To know the concept of state and nation
- To study the Heartland and Spykman theory in the world
- To classify the name and boundaries of India
- To discuss the geo-political problems or issue in India

Outcomes –

- Understand the history and development of population
- Understand the sources of population data
- Study the distribution and density of population
- Know the factors of distribution of population
- Get knowledge of theory of population (Malthus and demographic transition theory)

- Understand the concept of privatization, globalization and liberalization
- Investigate the current issues and problems in India
- Understand the history of political geography
- Get knowledge about the evolution of states and nations
- Get knowledge of geo-political theories
- Understand the frontiers and boundaries of India
- Investigate of geo-political problems and disputes of India

Prof. L. B. Goyal
Prof. L. B. Goyal
(CRAC coordinator)



SANT MUKTABAI ARTS & COMMERCE COLLEGE, MUKTAINAGAR DIST- JALGAON

Course Outcomes

Name of Teacher : Prof. Dr. J. B. More

Department : Department of Commerce

Document : Course Outcomes

Sr.No.	Name of The Subject	Class & Semester	Course Outcomes
1	Marketing & Advertising	F.Y.B.Com Sem. Ist	☑ Students can understand basic concepts of marketing & advertising. ☑ Students can establish link between business, marketing and advertising. ☑ Knowledge of relevance of marketing and advertising in modern competitive world. ☑ Development in analytical ability to plan for various marketing and advertising strategy.
2	Marketing & Advertising	F.Y.B.Com Sem. IInd	☑ Students can understand basic concepts of marketing & advertising. ☑ Students can establish link between business, marketing and advertising. ☑ Knowledge of relevance of marketing and advertising in modern competitive world. ☑ Development in analytical ability to plan for various marketing and adverti
3	Business Management	S.Y.B.Com Sem. IIIrd	☑ Students can understand the concept of management and new trends in management. ☑ Familiar with the nature and scope of management. ☑ Development in leadership & communication skills. ☑ Acquaint with Modern Management Practices.
4	Business Management	S.Y.B.Com Sem. IVth	☑ Introduce the concept of management to the students.. ☑ Students acquaint the student with modern management practices. ☑ Develop leadership skills and communication skills. ☑ Students should familiarize the students with the nature and scope of management. ☑ Help the students to understand the concept of management.

			Also expose the students to latest trends in management..
5	Retail Management	S.Y.B.Com Sem. IIIrd	<ul style="list-style-type: none"> ☑ Students can know basic retailing management concepts. ☑ Development in understanding of the dynamic of modern organized retail trade. ☑ Improvement in theoretical and practical knowledge of retail management. ☑ Improvement in the knowledge of modern techniques and practices of retailing and experienced around the globe.
6	Retail Management	S.Y.B.Com Sem. IVth	<ul style="list-style-type: none"> ☑ Students can knows basic retailing management concepts. ☑ Development in understanding of the dynamic of modern organized retail trade. ☑ Improvement in theoretical and practical knowledge of retail management. ☑ Improvement in the knowledge of modern techniques and practices of retailing and experienced around the globe.
7	Human Resource Management	T.Y.B.Com Sem. Vth	<ul style="list-style-type: none"> ☑ Students can know concepts , principles and practices of HRM. ☑ Familiar with concepts of HR Planning , job analysis, recruitment and selection. ☑ Development in total personality of students as future human resource of India. ☑ Acquaint the knowledge of recent trends in HRM.
8	Human Resource Management	T.Y.B.Com Sem. VIth	<ul style="list-style-type: none"> ☑ Students appraise about the application of accounting knowledge in preparation of Financial statements of various sectors . ☑ Students appraise about need and importance of accounting standards. ☑ Students impart the knowledge about accounting treatment of functional aspects of Corporate and non- corporate undertakings. ☑ Understand the accounting treatment for valuation of goodwill and shares.
9	Advance Accounting-I	T.Y.B.Com Sem. Vth	<ul style="list-style-type: none"> ☑ Introduce the concept Training and Management Development of H.R.M. to the students. ☑ Provide recent trends in Human Resource Management. ☑ Develop the total personality of students as future

			Human Resource of India. ☑ Study the various dimensions of Human Resource Management.
10	Advance Accounting-I	T.Y.B.Com Sem. Vith	☑ Students appraise about the application of accounting knowledge in preparation of financial statements of various sectors . ☑ Students appraise about need and importance of accounting standards. ☑ Students impart the knowledge about accounting treatment of functional aspects of corporate and non- corporate undertakings. ☑ Understand the accounting treatment for valuation of goodwill and shares.



for
 (Prof. S.A. Saingane)

IQAC Coordinator

SANT MUKTABAI ARTS & COMMERCE COLLEGE, MUKTAINAGAR DIST- JALGAON

Course Outcomes M.Com.(P.G.)

Name of Teacher : Prof.Dr.J.B.More

Department : Department of Commerce

Document : Course Outcomes

Sr.No.	Name of The Subject	Class & Semester	Course Outcomes
1	Research Methodology	M.Com Ist Sem. Ist	☑ Acquired knowledge of research methodology for decision making in business. ☑ Understanding the process of research through questionnaire. ☑ Describe about sampling and data collection. ☑ Development in skills of hypothesis testing and interpretation of data.
2	Human Resource Management	M.Com Ist Sem. Ist	☑ Application of theories of social science disciplines to work place issues. ☑ Understanding the importance of tanning and morale. ☑ Students know the importance of various theories of motivation and role of ethics. ☑ Analyze and evaluate a company implementation of performance based pay system.
3	Human Resource ManagementII	M.Com Ist Sem. IInd	☑ Endow the student with a broad perspective on themes and issues of Human Resource Development ☑ Know the importance of various theories of motivation. ☑ Evaluate a company's implementation of a performance based pay system. ☑ Student Know the new concepts in HRM.
4	Organization Behaviour	M.Com Ist Sem. IInd	☑ Understand the concept of organization behavior. ☑ Acquired operational skills of organizational. ☑ Development in the interest in individual behavior. ☑ Understand about perception, learning ,attitude, values, motivation and leadership.
5	Human Resource	M.Com Ist	☑ Understand the value and importance of

	Management	Sem. Ist	<p>human resources in an organization. ☑</p> <p>Become innovative in managing human resource aspects and industrial relations. ☑</p> <p>Aware about mechanisms of industrial disputes. ☑</p> <p>Impart with the knowledge of various laws and its effects on industry and labour.</p>
6	Information System for Business	M.Com Ist Sem. IInd	<p>☑ Acquaint with various concepts and different aspects of ISB. ☑ Understand about the concepts of hardware ,software and database. ☑ Acquired knowledge about integration of information system. ☑ Impart knowledge on information system security and ethical issues.</p> <p>Understand the value and importance of human resources in an organization.</p>

for

 (Prof. S.A. Saundane)




 IQAC Coordinator

Name of the Teacher :

Prof. Sk Ajruadin Sk Babu

Department :

Commerce (MCom)

Document :

Course out Come

Sr No.	Name of the Subject	Course out Come
01	Advanced Accountancy Sem I & II	<ol style="list-style-type: none">1) understand the advanced aspects of accounting relating to company liquidation, Holding company, and Hire-purchase2) understand the method of presenting financial statements by Insurance companies3) Understand the accounting procedure for goods of small value under hire-purchases transactions(4) understand the concept of IFRS and convergence of Indian AS to IFRS(5) understand the advanced aspects of accounting relating to foreign branch(6) understand the method of presenting financial statements under Double Accounts System(7) understand the manner of recognizing profit on construction contract(8) know the developments in accounting
02	Advanced Accounting Sem III & iv	<ol style="list-style-type: none">1. get the insight of the advanced aspect of auditing and skills required for various functional areas in the business field.2. get the knowledge of the functional aspects of auditing requirements of business entities and non-business entities3. know the framework of the Standards on Auditing on various related topics governing the auditing function4. make an in-depth examination of the financial statements of business entities, using computerised accounting system5. equip themselves with the ability to apply their skills and knowledge effectively in future while dealing with real life business situation.6. pursue their career in the profession of auditing Utilities
03	Management Accounting Sem iii & iv	<ol style="list-style-type: none">1) analyze and model the flow of information through business processes.2) formulate plans and architectures for the capture, storage and retrieval of data.3) develop computer programs to support or automate business processes.4) apply networking concepts and technologies to support business needs.5) align information systems and services with business strategy and formulate plans for the retrieval and analysis of supporting data.6) document, monitor and assess the effectiveness of IT

(Innamuly)
(IQAC Coordinator)



(A-B. Shukla)
(A-B. Shukla)

Course Outcomes

Name of the Teacher :

Prof. S.A. Saindane

Department :


Department of Commerce

Document :


Course out Come

Sr No.	Name of the Subject	Class & Sem.	Course out Come
1	Computing Skills	F Y B Com Semester -1	<ul style="list-style-type: none"> Familiar with basics of Internet. Able to understand the use of office application. Students can use Accounting Software. Students can know the relevance of Tally accounting Package.
2	Modern Office Management	F Y B Com Semester -2	<ul style="list-style-type: none"> Develop the interest in methods and procedures of office management. Students should know the secretarial procedure.. Students understand office system. Students acquire knowledge of office meetings and proceedings
3	Corporate Accounting & Costing	S Y B Com Semester -3	<ul style="list-style-type: none"> Development and understanding of various components of corporate financial transactions. Information of relevant accounting standards. Students can understand the labour & overheads accounting procedure. Students can understand the knowledge on issue, redemption of shares and debentures .
4	Computing Management	S Y B Com Semester -3	<ul style="list-style-type: none"> Able to know various features and principles of Tally software. Students can understand the objectives of computerized accounting. Acquaint with modern technology in accounting.
5	Corporate Accounting & Costing	S Y B Com Semester -4	<ul style="list-style-type: none"> Develop an understanding of the rules of measurement and reporting relating to various components of corporate financial transactions. Provide working knowledge of accounting principles and procedures for recording Of transactions related to corporate entities, and for preparing the corporate accounts And statements in accordance with the statutory requirements. Introduce the relevant Accounting Standards issued by the Institute of Chartered Accounts Of India. Introduce different methods of Costing. <p>☑ lay a foundation for understanding the Labour & Overheads Accounting procedure</p>

6	Business Communication	S Y B Com Semester -4	<ul style="list-style-type: none"> • Understand the Concept Process, Importance and Objectives of Communication • Develop Awareness regarding New Trends in Business Communication • Students Know the Principles Of Effective Communication & acquire Communication Skills. • Study Various Types Of Business Letters & Develop Skills To Draft Letters • Acquaint with Modern Technology In Communication.
7	Principles & Practices of Auditing	T Y B Com Semester -5	<ul style="list-style-type: none"> • Described about the concept, types & methods of auditing. • Acquired knowledge about vouching of cash and credit transactions , verification of assets and liabilities . • Comprehend the knowledge about appointment, rights, duties and responsibility of auditor. • Acquired knowledge of audit documentation and audit evidence.
8	Income Tax	T Y B Com Semester -5	<ul style="list-style-type: none"> • Students can know the various provisions relating to income & income tax. • Students can understand the basic concepts of IT Act and scheme of taxation in India. • Students can compute income and tax of an individual assesses .
9	Principles & Practices of Auditing	T Y B Com Semester -6	<ul style="list-style-type: none"> • Described about the concept, types & methods of auditing. • Acquired knowledge about vouching of cash and credit transactions , verification of assets and liabilities . • Comprehend the knowledge about appointment, rights, duties and responsibility of auditor • Acquired knowledge of audit documentation and audit evidence.
10	Soft Skills Development.	T Y B Com Semester -6	<ul style="list-style-type: none"> • Development in positive attitude towards life and work. • Equip with necessary soft skills to enhance competitive edge in the job market. • Help students excel in their individual and professional lives using the soft skills


 Prof. L. B. Gayakwad,
 (IQAC Coordinator)




 (Prof. S.A. Srinivasa)

Course Outcomes M.Com. (PG)

Name of the Teacher :

Prof. S.A. Saindane

Department :

Department of Commerce

Document :

Course out Come

Sr No.	Name of the Subject	Class & Sem.	Course out Come
1	Strategic Management	M.Com- I · Semester -1	<ul style="list-style-type: none"> • Acquire Knowledge on concepts nature importance of strategic planning and strategic management. • Understanding of strategic intent & environmental appraisal. • Understanding of application and formulation of strategic management process. • Describe about techniques of strategic evaluation and strategy implementation.
2	Case Studies in Strategic Management	M.Com- I Semester -2	<ul style="list-style-type: none"> • Able to write an effective solution on the problem of industrial dispute. • Able to identify and critic on different industrial issue. • Acquint basic skills to face different challenges. • Able to select appropriate methodology for solve any case.
3	Entrepreneurship and Project Management	M. Com. II · Semester -3	<ul style="list-style-type: none"> • Able to become entrepreneur. • Acquaint with the challenges to start a new venture. • Students can provide theoretical foundation for executing various projects. • Able to highlight the support system for entrepreneurship development.
4	Modern Retail Management	M. Com. II Semester -4	<ul style="list-style-type: none"> • Acquaint with the various concepts and other aspects of retail management. • Understand about most modern techniques and practices of retailing for employment. • Understand about dynamic modern organized retail trend. • Describe the concept of merchandise management.

Prof. L.B. Gayakwad
(IQAC Coordinator)



Prof. S.A. Saindane

SANT MUKTABAI ARTS AND COMMERCE COLLEGE, MUKTAINAGAR.
COMMERCE

Name of the Teacher : Prof A G KULKARNI

Department : Commerce(B.Com)

Document : Course out Comes

Sr No.	Name of the Subject	Course out Come
1	FY B.Com Sem.I &II Financial Accounting and Costing	<ul style="list-style-type: none"> • Students are able to understand the Accounting Standards. • Able to solve problems relating to partnership and Business combinations. • Able to know the concepts used in cost accounting. • Liable for the preparation of financial statements. • To lay down a theoretical foundation for the recording of financial transactions concerning specialized area related to non-corporate entities and for preparing the related accounts or statements • To lay a foundation for the preparations of financial statements from incomplete record. • To lay a foundation for understanding the Accounting procedure for Material cost and price methods.
2)	FY B.Com Sem.I &II Modern Office Management	<ul style="list-style-type: none"> • Students can understand the concepts of office systems and office management. • Acquaint for operational skills of office management. • Development in the knowledge of office appliances ,machines, meetings & Proceedings. • Development in understanding office layout and environment in modern context. • Develop the interest in methods and procedures of office management. • Students should know the secretarial procedure.. • Students understand office system. • Students acquire knowledge of office meetings and proceedings
3)	SY B.Com Sem.III & IV Business Entrepreneurship	<ul style="list-style-type: none"> • Understanding of concepts ,qualities & types of entrepreneur . • Understanding of entrepreneurship development theories. • Knowledge of entrepreneurship development programme. • Acquaint with role of entrepreneur and inducement measures. • Understand the concept of entrepreneurship. • Students know the qualities and the types of entrepreneur. • Identify the new business opportunities. • Student know the Entrepreneurship Development Programme. • Under entrepreneurship development theories and factors affecting.

4)	TY B,Com Sem.Sem V & VI Modern Management Techniques	<ul style="list-style-type: none"> • Familiar with concept , nature , scope , & application of Modern Management Techniques. • Understand the concept of E-Customer relationship management. • Describe about FDI , FII , IRR , PIM . • Describe about challenges and problems of globalization , diversity and multiculturalism,innovations and E-Commerce. • Familiar with concept , nature , scope , & application of Modern Management Techniques. • Understand the concept of E-Customer relationship management. • Describe about FDI , FII , IRR , PIM . • Describe about challenges and problems of globalization , diversity and multiculturalism,
5)	TY B.Com SemV&VI Advance Accounting-II	<ul style="list-style-type: none"> • Students appraise about application of the Accounting Standards. • Increase the knowledge about accounting treatment of corporate undertakings restructuring .Describe about the application of accounting knowledge if preparation of bank accounts. • Students appraise about the application of accounting knowledge in reading and interpreting the financial statements of corporate entities. • Impart the students ,knowledge about accounting treatment of corporate undertakingsrestructuring. • Apprise the students about the application of accounting knowledge in preparation Of • financial statements of Bank Accounts. • Appraise the students about the application of accounting knowledge in reading and Interpreting the financial statements of corporate entities.

Prof. L. B. Gaur (Coordinator)




Prof. A. G. Kulkarni

**SANT MUKTABAI ARTS AND COMMERCE COLLEGE, MUKTAINAGAR,
COMMERCE**


Name of the Teacher : Prof A G KULKARNI
Department : Commerce(M.Com)
Document : Course out Comes

Sr No.	Name of the Subject	Course out Come
1	Human Resource Management Sem I	<ul style="list-style-type: none"> • Application of theories of social science disciplines to work place issues. • Understanding the importance of tanning and morale. • Students know the importance of various theories of motivation and role of ethics. • Analyze and evaluate a company implementation of performance based pay system. • Endow the student with a broad perspective on themes and issues of Human Resource Development • Know the importance of various theories of motivation. • Evaluate a company's implementation of a performance based pay system. • Student Know the new concepts in HRM.
	Human Resource Management Sem II	<ul style="list-style-type: none"> • Application of theories of social science disciplines to work place issues. • Understanding the importance of tanning and morale. • Students know the importance of various theories of motivation and role of ethics. • Analyze and evaluate a company implementation of performance based pay system. • Endow the student with a broad perspective on themes and issues of Human Resource Development • Know the importance of various theories of motivation. • Evaluate a company's implementation of a performance based pay system. • Student Know the new concepts in HRM.
	Human Resource Management Sem III	<ul style="list-style-type: none"> • Application of theories of social science disciplines to work place issues. • Understanding the importance of tanning and morale. • Students know the importance of various theories of motivation and role of ethics. • Analyze and evaluate a company implementation of performance based pay system. • Endow the student with a broad perspective on themes and issues of Human Resource Development • Know the importance of various theories of motivation. • Evaluate a company's implementation of a performance based pay system. • Student Know the new concepts in HRM.
	Human Resource Management Sem IV	<ul style="list-style-type: none"> • Application of theories of social science disciplines to work place issues. • Understanding the importance of tanning and morale. • Students know the importance of various theories of motivation and role of ethics. • Analyze and evaluate a company implementation of

		<p>performance based pay system.</p> <ul style="list-style-type: none"> • Endow the student with a broad perspective on themes and issues of Human Resource Development • Know the importance of various theories of motivation. • Evaluate a company's implementation of a performance based pay system. • Student Know the new concepts in HRM.
2	Organization Behaviour Sem. III	<ul style="list-style-type: none"> • Understand the concept of organization behavior. • Acquired operational skills of organizational. • Development in the interest in individual behavior. • Understand about perception, learning, attitude, values, motivation and leadership.
3	Corporate Social Responsibilities Sem. IV	<ul style="list-style-type: none"> • Acquaint with the various concepts and aspects of corporate social responsibility. • Understand about the concept of business ethics. • Acquired knowledge about corporate social responsiveness and corporate citizenship. • Describe about different concepts in understanding corporate governance
4	Information System for Business Sem IV	<ul style="list-style-type: none"> • Acquaint with various concepts and different aspects of ISB. • Understand about the concepts of hardware, software and database. • Acquired knowledge about integration of information system. • Impart knowledge on information system security and ethical issues


 Prof. L.B. Gogalkar
 (IQAC Coordinator)




 Prof. A.G. Kulkarni